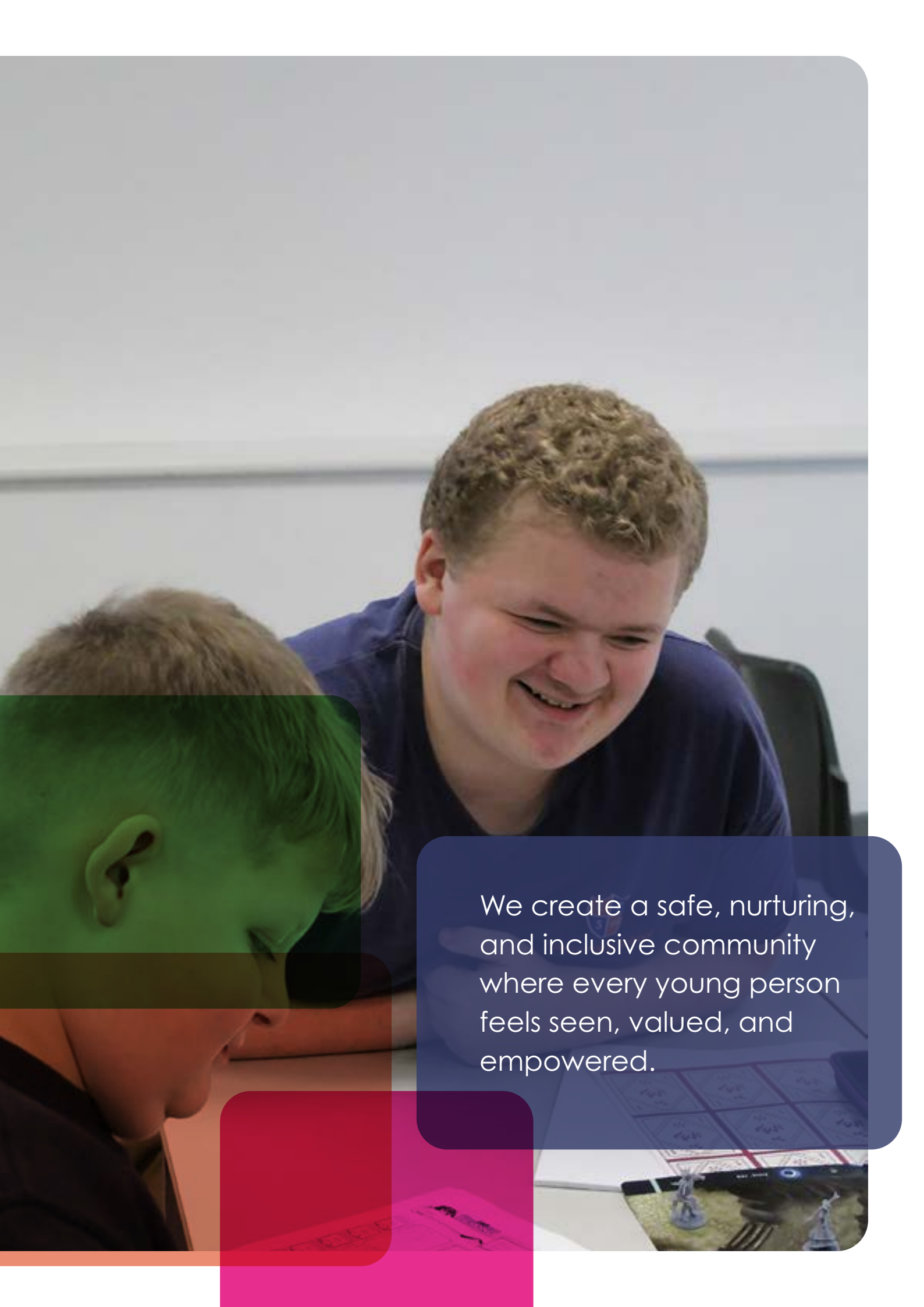




Edison Pace School
Providing young people with a brighter future

Every young person matters,
every story is respected, and every
future is full of possibility.



We create a safe, nurturing, and inclusive community where every young person feels seen, valued, and empowered.

We prioritise physical and emotional safety and build trusting relationships as the foundation for learning and growth.



Edison Pace School is an independent specialist provider of education. We are a trauma-informed provision for young people aged 7 to 18 who exhibit a range of complex needs.

We are proud to break down barriers to learning by understanding the impact of trauma, embracing neurodiversity, and fostering resilience. Every young person will thrive, and step into their future with confidence and hope.

Our class sizes are small (maximum 6) with high staff ratios. Each young person has an allocated key worker. Additionally, we have dedicated pastoral support staff and external professionals for additional therapeutic support. We offer calm, low-arousal classrooms, and sensory regulation areas.

We believe the word 'curriculum' is to be interpreted in its widest meaning. It is every planned learning experience as a member of our school community, both formally within a lesson, and informally outside the classroom, embedded throughout the whole school day. It includes the extensive offer of planned activities to promote learning, personal growth and development. Teachers, instructors and support staff structure experiences to ensure the maximum positive impact on attainment, progress and personal development.

Every young person has the right to succeed, and we are committed to being the difference to our young people, providing them with a brighter future.



We are the
difference to our
young people.

At Edison Pace School, we believe every child deserves to feel safe, understood and valued, and to experience success. Their past may help us understand them, but it should never determine their future. We therefore aim to create a safe, nurturing, and inclusive community where every young person feels seen, valued and empowered. Every pupil will thrive and step into their future with confidence and hope. We achieve this through our core values:

- **Be the Difference – Make a positive difference through everything we do.**

Every interaction matters. Through trusted relationships, high expectations and consistent support, we create opportunities for success. We believe in every young person and place no ceiling on their learning or potential.

- **See the Child – See, understand and value every young person as an individual.**

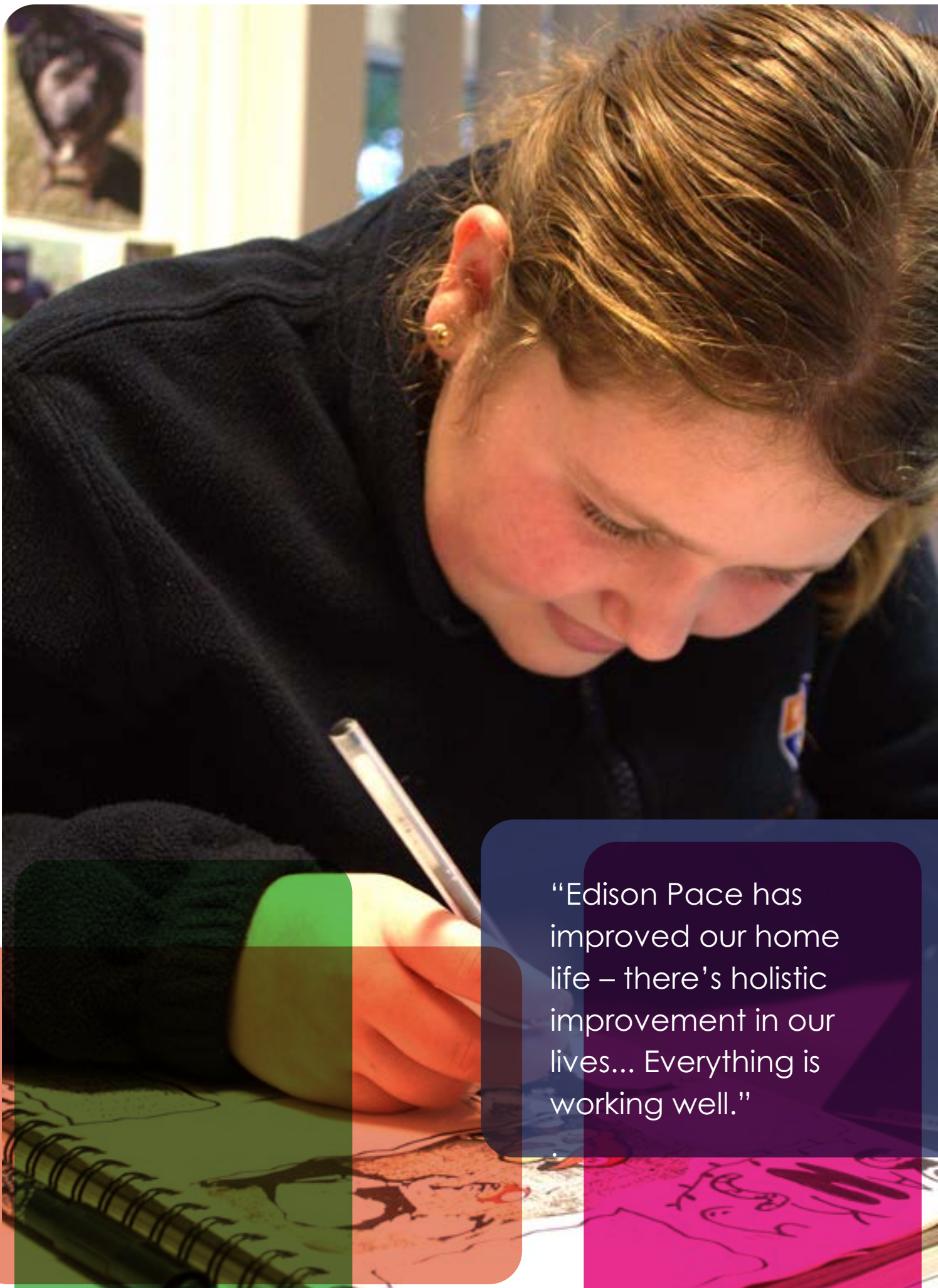
We look beyond behaviour to understand the child. We recognise individual experiences, strengths and needs and understand that behaviour is often communication.

Through safety, trust, dignity and respect, we ensure every young person feels seen, heard and valued for who they are.

- **Change the Story – Help every young person build a brighter future.**

A young person's starting point should never determine their destination. Through education, relationships, therapeutic support and meaningful preparation for adulthood, we help young people develop the knowledge, skills, confidence and resilience to succeed.

Together, our values define who we are: **see every child, believe in their potential and be the difference that helps change their story.**



“Edison Pace has improved our home life – there’s holistic improvement in our lives... Everything is working well.”



"There's more learning
in the short time with you
than he ever did in his
previous school."

We celebrate difference and neurodiversity, ensuring every voice is heard and every individual is treated with respect.



Our trauma-informed approach ensures we develop trusting, authentic relationships with our young people. We achieve this within our small groups, high staffing ratios and a relationship centred approach to our teaching and delivery. We prioritise predictability, structure and trust, creating a setting where young people feel safe, understood, and ready to learn.

All staff are trained in trauma, attachment, Autism, ADHD, Zones of Regulation, restorative practices and other specialist training dependent on our cohort and individuals' needs.

We understand that additional needs such as Autism, ADHD, experiences of ACEs (adverse childhood experiences), and trauma significantly impact a young person's development across social, emotional, cognitive and physical domains. The effects are often cumulative, meaning more experiences of adversity or co-occurring conditions can lead to greater challenges.

We have a comprehensive personal development programme in place for all young people, and their thoughts and wishes are very important to us. We advocate the voice of the young person and understand the importance of therapeutic approaches and focus on the recognition and reward of positive choices rather than sanctioning negative ones.

Many of our young people have previously had negative experiences of education, and we remove this barrier. We ensure that all our young people make progress.



We foster curiosity and creativity, providing personalised learning opportunities that help young people achieve their potential.

We are proud of our ambitious curriculum that inspires our young people to achieve. We cover all aspects of the National Curriculum. We have a strong focus on the social and emotional aspects of learning which are absorbing, rewarding, and effectively differentiated with diverse teaching styles.

The curriculum is robustly designed to gain experiences in the following areas of learning:

- **Linguistic (English):** with an emphasis on communication integrated throughout the curriculum.
- **Mathematical:** Numeracy, with an emphasis on functional and experiential learning.
- **Scientific:** Biology, Chemistry and Physics, theoretical concepts and practical experiments.
- **Technological:** Digital competence and safety.
- **Human and Social:** PSHE, Citizenship, RSE, RE, Life Skills, Careers, Geography and History.

- **Physical:** P.E. Duke of Edinburgh.

- **Aesthetic and Creative:** Art, Music, Drama, Design Technology

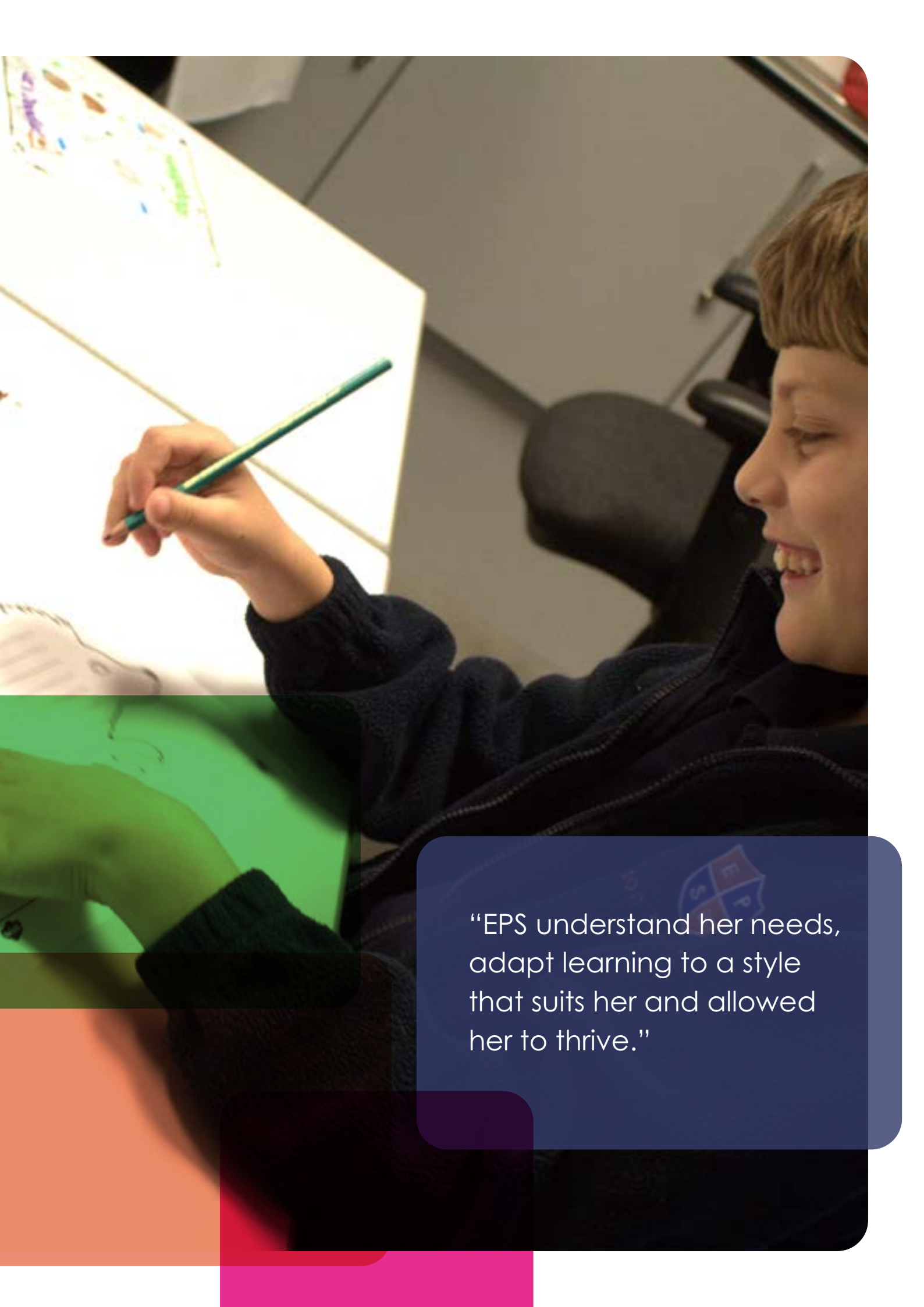
- **Therapeutic:** Occupational Therapy, Speech and Language, Music Therapy, Art Therapy, Draw and Talk, Psychotherapy and Sensory Circuits. Alongside the taught curriculum, young people in all key stages engage in a range of experiences to develop their social and emotional skills.

Our curriculum enables young people to make a positive contribution to the advancement of British society, leaving school to engage in further meaningful study or employment.

We have a strong focus on the social and emotional aspects of learning ensuring they are absorbing, rewarding, and effectively differentiated with diverse teaching styles. The curriculum is delivered by qualified, skilled, empathetic and experienced staff operating in a warm, safe, nurturing and state-of-the-art learning environment.



"He is more positive about life, looking forward to school days, and he has friends."



“EPS understand her needs, adapt learning to a style that suits her and allowed her to thrive.”

We work with families, carers, and professionals to create a sense of belonging and shared purpose.



Being outdoors is a fantastic way for young people to improve their health, well-being and learning. It sets them on a pathway to happy, healthy and environmentally sustainable lifestyles.

We ensure all our young people have weekly outdoor education. We are lucky to have brilliant green spaces on site, and we also use local green space and facilities within the community, as building these links is essential.

As part of our curriculum offer, Key Stage 4 and 5 young people at our secondary site take part in the Duke of Edinburgh (DofE) programme. Once completed, they achieve either a Bronze, Silver or Gold Duke of Edinburgh's Award.

We are proud to have our state-of-the-art facilities for our vocational options including a hair and beauty salon, fully operational art and design technology workshop, music suite, and science laboratory.

We have dedicated calming and regulation spaces including retreats, sensory rooms and a green gym.

We use our community links and local facilities for cooking, sport and development. We have excellent relationships with our local colleges, as well as local businesses who support our work experience programme.

We welcome visitors on site such as the local PCSO and Guide Dogs UK. We use the local community hub for our half termly parent and carer coffee mornings, as building our school community is important for our families and young people.

We also have a nurture provision for our young people experiencing high anxiety.



Choosing the right school is key. The experience young people have at school shapes their future. .

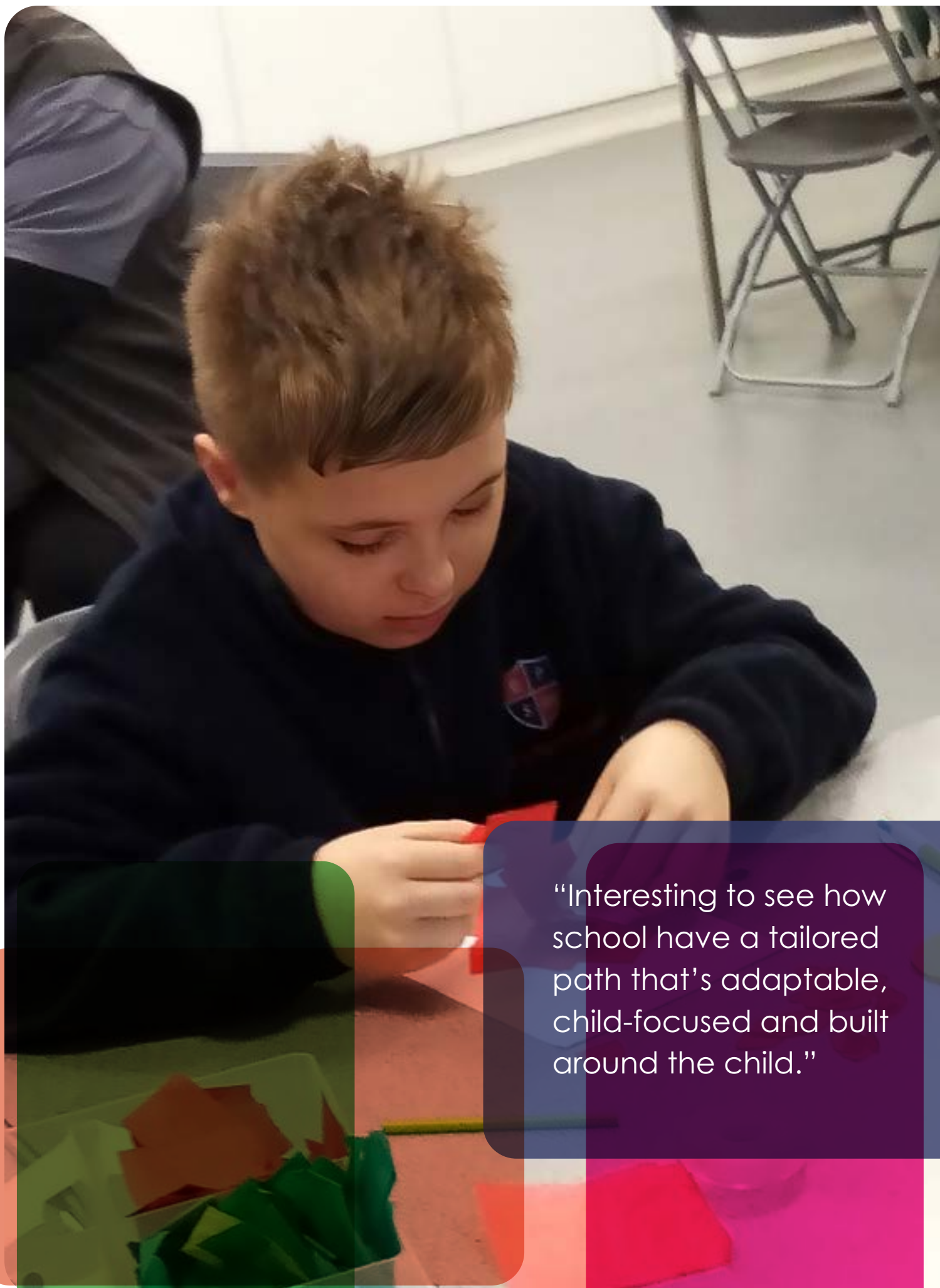
To be eligible for a place at Edison Pace School, young people must have an Education, Health and Care Plan (EHCP). Referrals are made by the Local Authority; however, we do welcome enquiries from parents/carers to support this process.

We approach every referral with empathy, recognising the unique challenges of trauma, SEMH, Autism, ADHD and ACEs, as well as other diverse needs.

If we believe we could be the right setting, our assessment takes place which includes meeting the young person and their parents/carers. This can also include visits to existing settings to observe, and invitations to come to visit our school site. We have a dedicated Referrals and Transition Officer, who will work with families throughout the process, providing consistency and developing relationships from referral to placement.

We are aware that many of the young people at Edison Pace School have experienced disruption to their learning, and many may not have attended formal education with consistency for a considerable time. Young people often arrive as reluctant readers and writers, as well as experiencing emotional barriers to learning. We strive to be the difference. Every child matters, every story is respected, and every future is full of possibility

If you have any questions regarding referrals, please contact our Referrals Manager, Kayleigh Sargeant:
By phone - 01782 616660
Email: ksargeant@edison-yp.co.uk



“Interesting to see how school have a tailored path that’s adaptable, child-focused and built around the child.”



Young people develop skills to manage emotions, recover from setbacks, and celebrate progress – no matter how small.



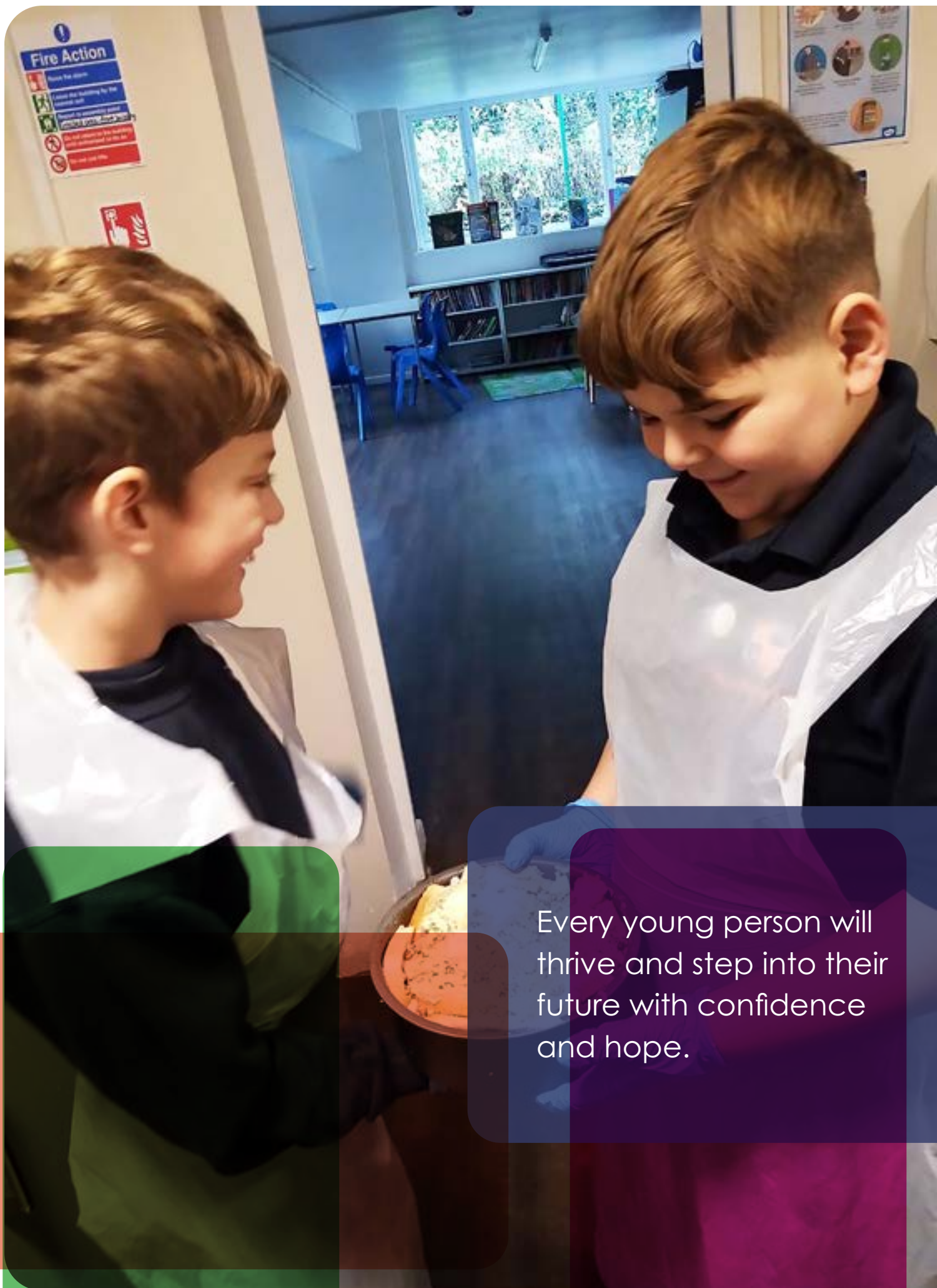
Edison Pace School is located on two sites.

Our Porthill Site supports from Year 3 through to and including Key Stage 3. This gives us the flexibility to ensure a positive and supported transition across to our Shelton Site.

Edison Pace Porthill address is:
Black Horse House,
3 Porthill Bank,
Newcastle-under-Lyme
ST5 0LS

Our Shelton Site supports from Year 7 through to and including Year 13.

Edison Pace Shelton address is:
Wellesley Street,
Shelton,
Stoke-on-Trent
ST1 4NF



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